

District Office

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Josh Hinton Board Chair District 2

Holly Cobb Board Vice Chair District 3

Dr. Pam Nutt District 1

Sophe Pope District 4

Annette Edwards District 5

Mary Elizabeth Davis, PhD Superintendent

HCS is on an AMBITIOUS PURSUIT

to be the fastestimproving and highest-achieving school district in Metro Atlanta while prioritizing student connectivity and belief in the capability of all children.

www.henry.k12.ga.us

Henry County Schools 2020-2021 School Year

Parent and Student Remote/ Virtual Learning Expectations

The purpose of this document is to outline the conditions parents can expect during Remote Learning for their child. A Remote Learning environment provides an extension of the physical school building by engaging students with HCS curriculum and instruction via a student learning device.

Parents/Families participating in the Remote Learning can expect:

- Classes and instruction will continue remotely for an extended period.
- In general, the hours of Remote Learning will fall within the regular school day hours with appropriate modification for screen time and best practices of Remote Learning.
- Regular updates, guidance, and communication will be available on the district website and communicated through the Infinite Campus messenger system.
- Teachers will continue to provide instruction and schoolwork using technology tools available.
- Teachers will plan for students to continue engaging in the scheduled remote instruction and complete provided assignments.
- IEP and Section 504 supports and services will be provided to students with disabilities in the Remote Learning Environment to the greatest extent possible.
- School staff will coordinate resources in circumstances where a student experiences limited wireless access or technology, a broken or misplaced student learning device (e.g. Chromebook), or conflicts during the school day if the student/parent has given proper notice to a teacher, counselor, or school administrator.
- Misconduct during remote instruction will be addressed as necessary in alignment with the Code of Conduct.
- Multiple absences from remote instruction will result in teacher, administrator, or staff follow-up (unless absences are communicated and pre-arranged by the student/family).
- Unless waived by the Board of Education, grade reporting will follow Henry County Schools grade reporting policy (unless absences or missed assignments are communicated and prearranged by the student/family).
- Applicable employees will maintain their mandated reporter obligations under Georgia law.
- Unless specifically waived by the Board of Education, Superintendent, or other legal authority, many school, student, and parent obligations contained in the district's 2020-2021 K-12 Student & Parent Handbook may continue to exist in a Remote Learning environment including but not limited to Absences, Accidents/Medical Services, Child Abuse, Hospitalizations, Student Learning Devices, Video or Audio Recorders, Academic Honesty, and compliance with Federal Laws and Guidelines.
 - Plagiarizing from the Internet, or any other source, violates the Academic Honesty provision as referenced in the Student & Parent Handbook. In addition, if a student submits the work of a parent, another student, sibling, or friend, this too is a violation of this provision. If a student is caught plagiarizing or submitting another's work, disciplinary action may be taken. Further, credit for completion may not be given and/or an alternate assignment may be issued for credit to be given.



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Henry County Schools 2020-2021 School Year

Parent and Student Remote/ Virtual Learning Expectations

During Remote Learning, parents/families will have the following expectations:

- An adult will monitor and support student engagement with remote learning teachers, attendance in virtual classes, and timely submission of assignments.
 - Teachers may leverage a variety of means to monitor student's behavior with regard to work submission to include monitoring student's computers during assessment administration and checking submissions.
- My child and I will comply with District policies, regulations, and applicable provisions of the
 district's Student & Parent Handbook including but not limited to the Code of Conduct,
 Absences, Accidents/Medical Services, Hospitalizations, Student Learning Devices, Video or
 Audio Recorders, and compliance with Federal Laws and Guidelines.
- I will notify my child's school of health or medical conditions that affect my child's attendance in remote/virtual classes or instructional time.
- I will engage and maintain in communication with teachers providing remote/virtual instruction.
- If my child receives special education services or Section 504 services, I will participate in an IEP Team meeting or a Section 504 meeting to address student needs.
- I will communicate to school officials any issues with district-provided student learning devices.
- I will assure student learning, assignment, and assessment completion takes place upholding the Academic Honesty provision within the district's Student & Parent Handbook.
- I will monitor my child's academic performance/progress.

During the 2020-2021 school year, students are also asked to know and understand the Remote Learning Expectations. During Remote Learning, a student is expected to:

- I will comply with District policies and regulations, including applicable provisions of the district's Student & Parent Handbook including but not limited to the Code of Conduct, Absences, and Student Learning Devices.
- I will engage with remote learning teachers and communicate any academic issues or concerns.
- I will attend remote/virtual classes, as scheduled by teachers.
- I will submit assignments, on time, and in compliance with teacher instructions.
- I will communicate to my parents or guardians and/or school officials any issues I have with district-provided student learning devices.
- I will assure that learning, assignment, and assessment completion takes place upholding the District's Academic Honesty provision within the Student & Parent Handbook. Specifically,
 - I will not share work with any other student beyond teacher-approved group work
 - o I will not share my username and/or password with any other student
 - o I will ensure that work submitted is authentic and original
 - o I am expected to submit my own work.
 - If I am aware of a student submitting work that is not authentic and original and/or plagiarized, I should report such actions to my teacher.
 - I understand student projects and other student produced work is expected to be the work of the student, me. Therefore, I understand that if a teacher suspects academic dishonesty, then an alternative assessment may be provided to me (the student) and disciplinary action may be taken.
- I will monitor my academic performance/progress.